# SECTION HEADING

## **ART 2245: Art History II**

## Description

Art History II provides an overview of the history of painting, sculpture, photography and architecture from the Renaissance to the contemporary era.

#### Credits

3

## **Prerequisite**

None

### Corequisite

None

## **Topics to be Covered**

- 1. Renaissance art
- 2. Post Renaissance European artistic styles
- 3. Modern and Contemporary artistic movements
- 4. Global artistic perspectives

### **Learning Outcomes**

- 1. Recognize art work of different historical eras.
- 2. Interpret art as a record of history, religion and culture.
- 3. Recognize the importance of influences on the stylistic development of individual artists.
- 4. Utilize the vocabulary of the history of art.
- 5. Identify the historical development of artistic techniques.
- 6. Express informed personal responses to works of art.

## **Credit Details**

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 06 - Humanities/Fine Arts, Goal Area 08 - Global Perspective

### Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 6: The Humanities and Fine Arts

- 1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
- 2. Understand those works as expressions of individual and human values within an historical and social context.
- 3. Respond critically to works in the arts and humanities.
- 4. Engage in the creative process or interpretive performance.
- 5. Articulate an informed personal reaction to works in the arts and humanities

Goal 8: Global Perspective

- 1. describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
- 2. demonstrate knowledge of cultural, social religious and linguistic differences.
- 3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- 4. understand the role of a world citizen and the responsibility world citizens share for their common global future.