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# SECTION HEADING

## CJS 1200: Juvenile Justice

### Description

Juvenile Justice examines the history of the juvenile justice system in the United States and Minnesota. Students will be able to distinguish the major differences between the adult and the juvenile justice system in the United States and Minnesota by examining Supreme Court rulings, laws and Minnesota statutes regarding juveniles. Additionally, students will develop an understanding of the responsibilities of federal, state and local criminal justice agencies in dealing with juveniles.

### Credits

3

### Prerequisite

None

### Corequisite

None

### Topics to be Covered

1. Definitions and concepts specific to juvenile justice.
2. History and philosophy of an independent juvenile justice system
3. Procedural differences between juvenile and adult interaction
4. Laws and case law specific to juveniles
5. Theories specific to juvenile delinquency

### Learning Outcomes

1. Students will be able to successfully identify the knowledge base, respond to and properly handle all tasks associated with the following Professional Police Officer Education (PPOE) Learning objectives required by the Minnesota POST Board:
2. Juvenile Justice and Law 2.7.1,2.7.2,2.7.3,2.7.4,2.7.5, and 2.7.6
3. Child and Vulnerable Adult Abuse and Neglect 2.15.1,2.15.2,2.15.5,2.15.6,2.15.7,2.15.9,2.15.10, and 2.15.11
4. Criminal Gangs, Organized Crime, and Vice Crimes 2.26.2
5. Responding and Investigating Specific Types of Calls 3.14.5,3.14.6,3.14.7,3.14.8,3.14.48,3.14.51,3.14.52, and 3.14.53

### Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): None

### Transfer Pathway Competencies

Juvenile Justice

1. Summarize definitions and concepts specific to juvenile justice.
2. Explain the history and philosophy of an independent juvenile justice system.
3. Identify procedural differences between juvenile and adult interaction.
4. Explain laws and case law specific to juveniles.
5. Examine theories specific to juvenile delinquency.