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## SECTION HEADING

### EDUC 1132: Behavior Management

#### Description

Behavior Management introduces students to the basic principles of behavior management as it relates to behavioral excesses and deficits, maladaptive behavior, and special needs in children. The focus will be on understanding and intervening with behavioral excesses and deficits in the educational environment.

#### Credits

2

#### Topics to be Covered

1. Basic principles and characteristics of behavior management
2. Descriptors of maladaptive behavior
3. Pro-active intervention procedures: positive and negative reinforcement; shaping; chaining; prompting
4. Other intervention procedures including positive and negative punishment; token economy with response cost; antecedent control procedures; stimulus control
5. Baseline measurement, data recording and data analysis.
6. Conducting functional assessment; development of functional behavioral interventions.
7. Regulated and prohibited procedures.

#### Learning Outcomes

1. Describe and use terminology as is used in the field of Behaviorism and Behavior Modification.
2. Describe the basic principles of behavior management through real-world and casescenarios functional assessment.
3. Demonstrate proficiency in the State and Federal Mandates as it relates to behavior management.
4. Present behavior management strategies and interventions to children in an attempt to either increase or decrease behavior.
5. Explain the use of specific activities in relation to behavior management principles.

#### Credit Details

Lecture: 2

Lab: 0

OJT: 0