
SECTION HEADING

EDUC 1200: Introduction to Early Childhood Education

Description

Introduction to Early Childhood Education provides an overview of the early childhood field, including theories, philosophies, qualities, and regulations. It examines the roles and responsibilities of professionals in a variety of career settings. Reflective practices will address effective communication, collaborative team dynamics, professional behaviors, and informed decision making as they relate to the field of early childhood education. The course work includes lab and 15 hours of lab / field experience.

Credits

3

Prerequisite

STSK 0090 or placement by multiple measures

Topics to be Covered

1. Past and present issues in Early Childhood
2. Past and present Early Childhood research
3. Current best practices in Early Childhood
4. Developmentally Appropriate Practice (DAP)
5. Confidentiality and problem-solving skills
6. National Association for Education of the Young Child

Learning Outcomes

1. Identify past and current issues influencing early childhood education
2. Explore past and present early childhood education research
3. Examine and describe best practices of early childhood education connecting research to current practice.
4. Examine and explain Developmentally Appropriate Practice (DAP)
5. Identify and compare early childhood programs, careers, and career ladders
6. Demonstrate confidentiality and appropriate decision-making skills and effective team dynamics.
7. Explain the National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct and Statement of Commitment
8. Identify past and current issues influencing early childhood education

Credit Details

Lecture: 3

Lab: 0

OJT: 0

Transfer Pathway Competencies

A teacher of infant or toddler-aged, preprimary-aged, and primary-aged children must understand child development and learning, including: the research base for and the best practices of early childhood education. (TECE 3.A.1.)

A teacher of young children understands historical and contemporary development of early childhood education. The teacher must understand the multiple historical, philosophical, and social foundations of early childhood education and how these foundations influence current thought and practice. (TECE 3.L.1.)