
SECTION HEADING

EDUC 1340: Planning and Implementing with Lab

Description

Planning and Implementing with Lab examines the role of the teacher in early childhood settings for children ages 3-7. It applies knowledge of child development as it relates to individual children, communities, curriculum, and communication activities. The course work includes lab and field experience.

Credits

4

Topics to be Covered

1. Ages and stages of development
2. Children with special needs
3. Curriculum planning and implementing to promote social/emotional, physical, and cognitive development
4. Engaging children's interest and curiosity
5. Play-based learning
6. Language and emergent literacy

Learning Outcomes

1. Review physical, cognitive, and social/emotional development.
2. Examine developmentally appropriate practice as it relates to curriculum, individual children, and the community.
3. Examine positive adult/child relationships.
4. Analyze active, play-based learning.
5. Implement activities in which emergent literacy components are embedded.
6. Select age appropriate activities.
7. Write complete lesson plans which include specific goals and objectives.
8. Deliver learning activities and analyze areas for improvement.
9. Design activities that promote family partnership in learning.
10. Describe strategies for working productively with children and families of diverse cultures.
11. Choose appropriate resources to enhance development of children with special needs.
12. Compare developmentally appropriate and inappropriate physical environments.

Credit Details

Lecture: 3

Lab: 1

OJT: 0