
SECTION HEADING

EDUC 2200: Infant and Toddler Development and Learning Experiences

Description

Infant and Toddler Development and Learning Experiences provides an overview of infant and toddler development (ages birth to three years). Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective observations/assessments, and planning and teaching strategies. The course work includes lab and field experience.

Credits

4

Topics to be Covered

1. Observation
2. Assessment
3. Theories of development
4. Health and safety issues
5. Positive, nurturing relationships
6. Typical and atypical development
7. Play-based learning
8. Appropriate guidance
9. Curriculum planning and implementation

Learning Outcomes

1. Identify growth and development patterns.
2. Examine observations and assessment instruments.
3. Interpret results from observations and assessments.
4. Describe safe and healthy physical environments.
5. Recognize and demonstrate positive, nurturing adult/child relationships.
6. Examine the role of play in learning.
7. Identify appropriate learning experiences to enhance cognitive, social/emotional, and physical development.
8. Select age-appropriate guidance techniques
9. Practice lesson planning.
10. Demonstrate lesson implementation.
11. Describe strategies for working productively with children and families of diverse cultures.
12. Choose appropriate resources to enhance development of children with special needs.
13. Compare developmentally appropriate and inappropriate physical environments.

Credit Details

Lecture: 3

Lab: 1

OJT: 0