# **SECTION HEADING**

## **GEOG 1200: Introduction to Human Geography**

### Description

Introduction to Human Geography is an overview of contemporary human geography. Students will be introduced to a spatial understanding of the distribution of population, migration, culture, language, religion, and cities.

#### Credits

3

#### Prerequisite

STSK 0090 or placement by multiple measures

#### Topics to be Covered

- 1. Demography
- 2. Migration
- 3. Folk and popular culture
- 4. Language
- 5. Religion
- 6. Ethnicity
- 7. Economic development
- 8. Urbanization
- 9. Political geography
- 10. Human interaction with the environment

#### **Learning Outcomes**

- 1. Apply vocabulary, methods and theories used in geospatial analysis
- 2. Identify spatial patterns of human activity
- 3. Utilize specific case studies to illustrate concepts and theories used by social scientists
- 4. Relate their own socio-cultural background to their perspective on global issues
- 5. Associate diversity in human activity with varied environmental surroundings
- 6. Delineate local and global perspectives to political, economic and environmental issues

#### **Credit Details**

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 05 - History and the Social and Behavioral Sciences, Goal Area 08 - Glocal Perspective

#### Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 05: History and the Social and Behavioral Sciences

- 1. employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- 2. examine social institutions and processes across a range of historical periods and cultures.
- 3. use and critique alternative explanatory systems or theories.
- 4. develop and communicate alternative explanations or solutions for contemporary social issues.

#### Goal Area 08: Global Perspective

1. describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

2. demonstrate knowledge of cultural, social religious and linguistic differences.

3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

4. understand the role of a world citizen and the responsibility world citizens share for their common global future.