SECTION HEADING

HIST 1102: United States History since 1865

Description

United States History since 1865 surveys US history from the Civil War (1865) to the present, including political, economic, social and cultural developments.

Credits

4

Prerequisite

STSK 0095 or placement by multiple measures

Topics to be Covered

1. Reconstruction

2. Industrialization

3. Immigration

4. Progressivism

5. World Wars I & 11

6. Great Depression & the New Deal

7. Cold War

8. Rights Revolution

9. Globalism & the War on Terror

Learning Outcomes

1. Name significant people and places in US history

2. Identify important events in US history

3. Explain key turning points in US history

4. Differentiate important causes and effects of historical movements & events

5. Trace the impact of history on the present

6. Describe how cultural pluralism has shaped and enriched US history and society

7. Analyze United States history through the perspective of race, gender, class, and ethnicity noting the experiences and contributions of various groups

Credit Details

Lecture: 4

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 05 - History and the Social and Behavioral Sciences, Goal Area 07 - Human Diversity

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 5: History and the Social and Behavioral Sciences

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

2. Examine social institutions and processes across a range of historical periods and cultures.

3. Use and critique alternative explanatory systems or theories.

4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 7: Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.

3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

5. Demonstrate communication skills necessary for living and working effectively in society with great population diversity.