
SECTION HEADING

HIST 1111: Early Western Civilization

Description

Early Western Civilization surveys Western history from ancient times to the 1500s, encompassing political, economic, socio-cultural, intellectual and artistic developments. Examines the history of ancient civilizations including Egypt & Mesopotamia, Greek & Roman, Byzantine Empire, Islamic Civilization, and Medieval Europe. The course includes a consideration of the emergence of the major Western religions of Judaism, Christianity and Islam.

Credits

3

Prerequisite

STSK 0095 or placement by multiple measures

Topics to be Covered

1. Early Humans
2. Egypt & Mesopotamia
3. Greece
4. Rome
5. Byzantine Empire
6. Medieval Europe
7. Islamic Civilization
8. Judaism, Christianity

Learning Outcomes

1. Name significant people and places in Western Civilization
2. Explain key turning points and developments in Western history
3. Assess important causes and effects of historical movements
4. Trace the impact of history on the present
5. Describe the cultural, intellectual, and artistic achievements of different civilizations
6. Locate cities and nations on a map

Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 06 -The Humanities and Fine Arts, Goal Area 08 - Global Perspective

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 06: The Humanities and Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal Area 08: Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.