
SECTION HEADING

HIST 1121: Early World History

Description

Early World History is a global and cross-cultural study of the early period of world history. Empires and regions examined include ancient India, China, Greece, Egypt, Rome, the Americas, Africa, Japan and Europe. The course includes the emergence of major world religions and considers their influence in world cultures and civilizations.

Credits

3

Prerequisite

STSK 0095 or placement by multiple measures

Topics to be Covered

1. Ancient Mesopotamia
2. Ancient China & Japan
3. India
4. Greek & Roman Civilization
5. The Americas
6. Early African Civilizations
7. The Making of Europe
8. Byzantine Empire
9. Hinduism, Buddhism, Judaism, Islam, Christianity

Learning Outcomes

1. Name significant people and places in ancient civilizations
2. Identify important events in ancient world history
3. Explain key turning points and developments in ancient history
4. Analyze the contributions of diverse cultures and civilizations in world history
5. Assess important causes and effects of historical movements
6. Trace the impact of history on the present

Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 05 - History and the Social and Behavioral Sciences, Goal Area 08 - Global Perspective

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 05: History and the Social and Behavioral Sciences

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal Area 08: Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

Section Heading

3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.