
SECTION HEADING

HUM 2201: The Many Faces of Mexico

Description

The Many Faces of Mexico explores the cultural, historical and social realities which together form contemporary Mexico. By studying about the economic and political situation, one can understand why many Mexicans are seeking work and moving their families north. Special attention is given to the impact on Minnesota communities and the challenge to welcome and to meet the needs of the growing Latino population.

Credits

2

Topics to be Covered

1. Ancient (pre-Hispanic) Mexico through the Colonial Period to Independence.
2. Independence through Contemporary Mexico – 1998
3. Mexico's current economic, political and social situation
4. Mexico's relations with the U.S.
5. Mexicans in the U.S.
6. Immigration and cultural/social change
7. Mexicans in Minnesota

Credit Details

Lecture: 2

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 06 - The Humanities and Fine Arts, Goal Area 07 - Human Diversity

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 06: The Humanities and Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within a historical and social context.
3. Respond critically to works in the arts and humanities.
4. Engage in the creative process or interpretive performance.
5. Articulate an informed personal reaction to works in the arts and humanities.

Goal Area 07: Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, and etc) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.