SECTION HEADING

MUSC 1103: Music in World Cultures

Description

Music in World Cultures introduces selected musical traditions from around the world. Students will explore typical instruments, performance traditions, well-known musicians, and learn to listen and analyze music from different cultural perspectives. Overall, this course aims to explore music as a form of human expression and a meaningful aspect of daily life.

Credits

3

Prerequisite

STSK 0095 or placement by Multiple Measures

Corequisite

None

Topics to be Covered

1. Listening to Music

- 2. Elements and Organization of Sound
- 3. Performance Practices
- 4. Music of Africa
- 5. Music of Asia
- 6. Music of the Middle East
- 7. Music of the Americas

Learning Outcomes

- 1. Identify the elements of music construction (i.e. melody, rhythm, organization, etc.)
- 2. Recognize principal characteristics of each musical and cultural style
- 3. Correlate observations from a musical performance
- 4. Interpret the role of culture in shaping music
- 5. Interpret the role of music in shaping culture
- 6. Develop listening skills essential for evaluating music

Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 06 - The Humanities and Fine Arts, Goal Area 08- Global Perspective

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 06: The Humanities and Fine Arts

- 1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
- 2. Understand those works as expressions of individual and human values within a historical and social context.
- 3. Respond critically to works in the arts and humanities.
- 4. Engage in the creative process or interpretive performance.
- 5. Articulate an informed personal reaction to works in the arts and humanities.

Goal Area 08: Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.