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## SECTION HEADING

### NURS 1180: Clinical Applications I

#### Description

Clinical Applications I provides the learner an opportunity to apply nursing judgment using the nursing process to implement safe, patient/relationship centered care in the long-term care setting. The clinical student focuses on assessing and collecting data, implementing skills learned in the lab setting, documenting findings and reinforcing teaching plans for patients with common problems. The student develops communication and customer service skills working with individual patients, families, and team members.

#### Credits

2

#### Prerequisite

Acceptance into the Practical Nursing Program

#### Corequisite

None

#### Topics to be Covered

1. Nursing Process
2. Assessment
3. Nursing Interventions
4. Evaluation of Interventions
5. Therapeutic Communication
6. Patient Education
7. Collaboration
8. Prioritization
9. Nursing Skills
10. Charting via HER

#### Learning Outcomes

1. Maintain confidentiality when using information technology to accurately document patient care. (NLN: INFORMATICS/TECHNOLOGY).
2. Use technology to access reliable resources that support patient care, reduce reliance on memory, and enhance competency within the practice setting. (NLN: INFORMATICS/TECHNOLOGY).
3. Demonstrate ways to organize and plan work in the provision of safe, quality patient centered care. (NLN: MANAGING CARE).
4. Provide rationales for prioritization of care and nursing judgments. (NLN: NUSING JUDGMENT/EVIDENCE-BASED CARE).
5. Demonstrate nursing judgment when performing focused assessments, choosing nursing interventions from an established plan of care, monitoring and reporting changes in the patient's condition. (NLN: NUSING JUDGMENT/EVIDENCE-BASED CARE).
6. Demonstrate caring communication skills and cultural sensitivity when using the nursing process to contribute to the plan of care for the older adult patient. (NLN: PATIENT/RELATIONSHIP CENTERED CARE).
7. Provide health care information and reinforce established teaching plans for patients. (NLN: PATIENT/RELATIONSHIP CENTERED CARE).
8. Demonstrate personal integrity, professional behaviors and maintain professional boundaries within the scope of nursing practice. (NLN: PROFESSIONAL IDENTITY AND BEHAVIOR).
9. Demonstrate nursing care within ethical, legal, regulatory frameworks and within the scope of practice for the LPN. (NLN: PROFESSIONAL IDENTITY AND BEHAVIOR).
10. Demonstrate methods to improve patient satisfaction, customer service and enhance cost efficient health care services. (NLN: QUALITY IMPROVEMENT).
11. Apply safe nursing practice and the relationship between national safety campaigns and implementation in practice settings. (NLN: SAFETY).
12. Recognize actions to detect and respond to actual/potential patient complications and report changes to appropriate health care provider. (NLN: SAFETY).
13. Display effective communication skills when working with members of interprofessional teams. (NLN: TEAMWORK AND COLLABORATION).
14. Describe conflict resolution methods. (NLN: TEAMWORK AND COLLABORATION).

**Credit Details**

Lecture: 0

Lab: 2

OJT: 0

MnTC Goal Area(s): None