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## SECTION HEADING

### NURS 1250: Family Nursing

#### Description

Family Nursing introduces the learner to the childbearing/childrearing family. Concepts included are psychosocial, normal physical, and abnormal conditions of pregnancy, the health and illness of the newborn through the adolescent, and the influence of the community on the family. Application of growth and development theory to direct patient care is emphasized.

#### Credits

4

#### Prerequisite

Acceptance in the nursing program. Successful completion of NURS 1100 and completion of PSYC 1150

#### Corequisite

None

#### Topics to be Covered

1. Prenatal Care and Adaptations to Pregnancy
2. Nursing Care of Women with Complications During Pregnancy
3. Nursing Care of Mother and Infant During Labor and Birth
4. Nursing Care of Women with Complications During Labor and Birth
5. The Family After Birth
6. Nursing Care of Women with Complications Following Birth
7. Term, Preterm, and Postterm Newborns
8. The Newborn with a Perinatal Injury or Congenital Malformation
9. Growth, Development, and Nutrition for the Infant, Toddler, Preschool Child, School-Age Child, and Adolescent
10. The Child's Experience of Hospitalization
11. Health Care Adaptations for the Child and Family
12. The Child with a Sensory or Neurological Condition
13. The Child with a Musculoskeletal Condition
14. The Child with a Respiratory Disorder
15. The Child with a Cardiovascular Disorder
16. The Child with a Condition of the Blood, Blood-Forming Organs or Lymphatic System
17. The Child with a Gastrointestinal Condition
18. The Child with a Genitourinary Condition
19. The Child with a Skin Condition
20. The Child with a Metabolic Condition
21. The Child with an Emotional or Behavioral Condition
22. Childhood Communicable Diseases, Bioterrorism, Natural Disasters, and the Maternal-Child
23. Complementary and Alternative Therapies in Maternity and Pediatric Nursing

#### Learning Outcomes

1. Related rationales for nursing judgments and prioritization of care for women, newborn, and children.
2. Choose data needed for a holistic assessment that contributes to the individualized plans of care for women, newborns, and children.
3. Utilize evidence-based information through journals and online databases related to care of women, newborns, and children.
4. Provide rationales for nursing judgements and prioritization of care for women, newborns, and children.

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5. Apply knowledge of pharmacology, pathophysiology, and nutrition to the care of women, newborns and children with common health problems.
6. Distinguish data needed for a holistic assessment that contributes to the individualized plans of care for women, newborns, and children.
7. Choose culturally and developmentally appropriate verbal and nonverbal caring communication techniques when working with children.
8. Differentiate legal and ethical implications when caring for women, newborns, and children.
9. Recognize and demonstrate health education and safety needs for women and children.
10. Analyze (potential/actual) patient complications and interventions from an established plan of care to implement for the pregnant women, newborn, and child and report changes to the appropriate health care provider.

### **Credit Details**

Lecture: 4

Lab: 0

OJT: 0

MnTC Goal Area(s): None