SECTION HEADING

NURS 2390: Clinical in Alternate Settings

Description

Clinical in Alternate Settings is the application of knowledge, skills, and attitudes from prior nursing courses to patients, families in alternate care settings such as nursing homes, assisted care facilities, and the community. Structured simulation scenarios to promote clinical reasoning and decision making.

Credits

Prerequisite

NURS 2125, NURS 2130, NURS 2135, NURS 2145, NURS 2150, NURS 2190, and NURS 2290. Maintain current requirements of clinical sites. Castle Branch documents are completed.

Corequisite

None

Topics to be Covered

- 1. Simulation focusing on obstetrics, pediatrics, mental health, medical-surgical disorders, and care of multiple patients
- 2. Professionalism
- 3. Clinical reasoning and critical thinking
- 4. Communication
- 5. Prioritization, delegation, supervision
- 6. Patient education
- 7. Collaborating to meet the diverse needs of clients
- 8. Nursing roles in the community setting

Learning Outcomes

- 1. Correlate judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context (NLN Nursing Judgment).
- 2. Manage safety of patients, providers and communities through both system effectiveness and individual performance (QSEN: Safety).
- 3. Incorporate information technology to communicate, manage knowledge, mitigate error, and support decision making (2B QSEN: Informatics).
- 4. Integrate one's role as a nurse in ways that reflect professionalism, responsibility, and leadership as a nurse committed to safe, quality care for diverse patients within a family and community context (NLN Professional Identity)
- 5. Incorporate the nursing process and develop a plan of care for diverse patients and families. (QSEN Patient Centered Care; NLN Nursing Judgment)
- 6. Analyze own level of communication skill in encounters with patients, families, and the health care team. (QSEN Quality Improvement; QSEN Teamwork and Collaboration)
- 7. Identify own limitations to knowledge and clinical expertise to provide safe and effective care and to prevent errors. (QSEN Safety, Quality Improvement)
- 8. Collaborates with the health care team to support safe and high-quality care. (QSEN Teamwork and Collaboration)
- 9. Demonstrate application of nursing skills and critical thinking appropriate to individualized patient care. (QSEN Safety)

Credit Details

Lecture: 0

Lab: 2

OJT: 0

MnTC Goal Area(s): None