SECTION HEADING

OTAC 1100: Introduction to OTA

Description

Introduction to OTA explores the profession of occupational therapy, including the history, philosophical base, educational requirements, licensure, OT and OTA intradisciplinary dynamics, and certification requirements. Students examine the basic concepts of occupation, activity analysis, and the Occupational Therapy Practice Framework. Students become familiarized with occupational therapy ethics and standards of practice.

Credits

2

Prerequisite

None

Corequisite

None

Topics to be Covered

1. History and background of the OT profession

2. Professional requirements of the OTA

3. Intradisciplinary dynamics

4. Ethics and standards of practice

Learning Outcomes

1. (Introduction to ACOTE Standard B.2.2. OT History, Philosophical Base, Theory, and Sociopolitical Climate)

Retain knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors influence and are influenced by practice.

2. (Introduction to ACOTE Standard B.2.10. Ethics and Professional Interactions)

Occupational Therapy Code of Ethics and AOTA Standards of Practice and use them as a guide for ethical decision making in professional interactions, client interventions, employment settings, and when confronted with personal and organizational ethical conflicts.

3. (Introduction to ACOTE Standard B.3.17. Referral to Specialists) Identify the need to refer to specialists both internal and external to the profession, including community agencies.

4. (Introduction to ACOTE Standard B.4.5. Requirements for Credentialing and Licensure)

Name the applicable national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws.

5. (Introduction to ACOTE Standard B.4.6. Care Coordination, Case Management, and Consultation)

Define care coordination, case management, and transition services in traditional and emerging practice environments; the consultative process with persons, groups, programs, organizations, or communities in collaboration with inter- and intraprofessional colleagues.

Credit Details

Lecture: 2

Lab: 0

OJT: 0

MnTC Goal Area(s): None