
SECTION HEADING

OTAC 1115: Problem-Based Learning for the OTA I

Description

Problem-Based Learning for the OTA I develops the necessary skills to identify appropriate resources, interpret, and apply knowledge to the practice of occupational therapy. This course focuses on developing the critical thinking skills needed to promote the use of evidence-based practice throughout the occupational therapy process. Ethical reasoning and problem-based learning concepts of collaboration will be introduced. Opportunities for independent and active learning are provided throughout the course with a strong emphasis on developing skills for lifelong learning.

Credits

2

Prerequisite

None

Corequisite

None

Topics to be Covered

1. Scholarly writing and reports
2. Evidence-based practice
3. Effective communication

Learning Outcomes

B.3.21. Effective Communication (Introductory Level)

Demonstrate effective communication with clients, care partners, communities, and members of the intraprofessional and interprofessional teams in a responsive and responsible manner that supports a team approach to promote client outcomes.

B.5.1. Professional Literature and Scholarly Activities (Mastery Level)

Locate and demonstrate understanding of professional literature, including the quality of the source of information, to make evidence-based practice decisions in collaboration with the occupational therapist.

B.5.3. Quantitative and Qualitative Methods (Mastery Level)

Understand how quantitative and qualitative research studies inform occupational therapy practice.

Credit Details

Lecture: 2

Lab: 0

OJT: 0

MnTC Goal Area(s): None