
SECTION HEADING

OTAC 1215: Problem-Based Learning for the OTA II

Description

Problem-Based Learning (PBL) for the OTA II builds upon PBL for the OTA I by continuing to encourage group processes, critical thinking, and effective decision-making. Students demonstrate self-directed learning via peer interactions to solve real-world scenarios reflective of the OTA working experience.

Credits

2

Prerequisite

OTAC 1115

Corequisite

None

Topics to be Covered

1. Effective communication
2. Principles of team dynamics
3. Clinical reasoning

Learning Outcomes

7. Need for Continued or Modified Intervention (Mastery Level)

Monitor and reassess, in collaboration with the client and care partner, the effect of occupational therapy intervention and the need for continued or modified intervention and communicate the identified needs to the occupational therapist.

- B.3.10. Plan for Discharge (Mastery Level)

Implement a discharge plan from occupational therapy services that was developed by the occupational therapist in collaboration with the client and members of the interprofessional team by reviewing the needs of the client, caregiver, family, and significant others; available resources; and discharge environment.

- B.3.17. Referral to Specialists (Mastery Level)

Identify and communicate to the occupational therapist the need to refer to specialists both internal and external to the profession, including community agencies.

- B.3.21. Effective Communication (Mastery Level)

Demonstrate effective communication with clients, care partners, communities, and members of the intraprofessional and interprofessional teams in a responsive and responsible manner that supports a team approach to promote client outcomes.

- B.3.22. Principles of Interprofessional Team Dynamics (Mastery Level)

Demonstrate awareness of the principles of intraprofessional and interprofessional team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient- and population-centered care as well as population health programs and policies that are safe, timely, efficient, effective, and equitable.

Credit Details

Lecture: 2

Lab: 0

OJT: 0

MnTC Goal Area(s): None