
SECTION HEADING

OTAC 1220: Rural and Community-Based Practice for OT

Description

Rural and Community-Based Practice for OT explores the impact of the rural environment on individual engagement in occupations. Community-based practice models and emerging roles of occupational therapy assistants in the community are explored. Emphasis is placed on independent and active learning with a focus on developing skills for lifelong learning.

Credits

3

Prerequisite

OTAC 1110 and PSYC 2221

Corequisite

None

Topics to be Covered

1. The role of the OTA in the rural and community setting
2. Social determinants of health
3. Health literacy
4. Community and primary care programs
5. Policy issues and legislation

Learning Outcomes

B.1.2.. Sociocultural, Socioeconomic, Diversity Factors, and Lifestyle Choices (Mastery Level)

Apply and Analyze the role of sociocultural, socioeconomic, and diversity factors, as well as lifestyles in contemporary society to meet the needs of persons, groups, and populations, including psychology concepts.

B.1.3. Social Determinants of Health (Mastery Level)

Demonstrate knowledge of the social determinants of health for persons, groups, and populations with or at risk for disabilities and chronic health conditions and distinguishes the epidemiological factors that impact the public health and welfare of populations.

B.2.2. OT History, Philosophical Base, Theory, and Sociopolitical Climate (Mastery Level)

Apply knowledge of occupational therapy history, philosophical base, theory, and sociopolitical climate and their importance in meeting society's current and future occupational needs as well as how these factors are influenced by practice.

B.3.19. Teaching-Learning Process and Health Literacy (Mastery Level)

Demonstrate the principles of the teaching-learning process using educational methods and health literacy education approaches to design activities and clinical training for persons, groups, and populations; and to instruct and train the client, caregiver, family, significant others, and communities at the level of the audience.

B.3.20. Community and Primary Care Programs (Mastery Level)

Identify and communicate to the occupational therapist the need to design community programs to support occupational performance for persons, groups, and populations.

B.4.1. Factors, Policy Issues, and Social Systems (Mastery Level)

Identify and analyze the influence of contextual factors and current federal, state, and local policy issues and structures on the delivery of occupational therapy services for persons, groups, or populations and social systems as they relate to the practice of occupational therapy.

B.4.2. Advocacy (Mastery Level)

Explain the role and responsibility of the practitioner to advocate for occupational therapy including changes in service delivery policies, effecting changes in the system, recognizing opportunities in emerging practice areas, and advocating for opportunities to expand the occupational therapy assistant's role.

Articulate the distinct knowledge and skills of occupational therapy practitioners to the community of interest.

B.4.7. Evolving Service Delivery Models (Mastery Level)

Identify the need and demonstrate the ability to participate in the development, support, promotion, and management of service delivery options.

Credit Details

Lecture: 2

Lab: 1

OJT: 0

MnTC Goal Area(s): None