
SECTION HEADING

PSYC 2260: Social Psychology

Description

Social Psychology provides students with the scientific studies of individual behaviors as influenced by other people and in social contexts. Specific emphasis will be placed on social psychological theories and research findings on such areas as the self-concept, social cognition, attribution theory, social influence, group processes, prejudice and discrimination, interpersonal processes, aggression, attitudes, stereotypes, the relation of self and culture/multicultural.

Credits

3

Prerequisite

None

Corequisite

None

Topics to be Covered

1. The history of Social Psychology
2. Social psychology theories/theorists
3. Discuss topics such as the self-concept, social cognition, attribution theory, social influence, group processes, prejudice and discrimination, interpersonal processes, aggression, attitudes, stereotypes, the relation of self and culture/multicultural

Learning Outcomes

1. Identify the significant concepts and theoretical approaches in social psychology such as self-perception theory, attribution theories, and cognitive dissonance.
2. Utilize basic research methods and explain ethical responsibilities in social psychological research.
3. Critically evaluate research in social psychology.
4. Apply social psychological theories or concepts to "real world" and/or personal examples.
5. Analyze oneself and others as social beings subject to situational influences.
6. Critically evaluate social behavior to cultural context.
7. Critically evaluate social behavior to biological and evolutionary factors.
8. Demonstrate the ability to engage in class discussions and efficiently complete quizzes/exams/other assignments.

Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 05 - History and the Social and Behavioral Sciences, Goal Area 07 - Human Diversity

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 05: History and the Social and Behavioral Sciences

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal Area 07: Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

Section Heading

4. describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. demonstrate communication skills necessary for living and working effectively in a society with great population diversity.