
SECTION HEADING

SOC 1102: Social Problems

Description

Social Problems offers students the opportunity to examine societal impact and process of identification; use critical thinking skills for analysis of causation and exploration of potential solutions to present day problems in contemporary societies such as crime and delinquency, discrimination and racism, education, familial issues, government, physical and mental health, poverty, roots of group inequality, war and environmental issues. Explores the significance and current policies of action.

Credits

3

Prerequisite

None

Corequisite

None

Topics to be Covered

1. Understanding Social Problems
2. Alcohol and Other Drugs
3. Crime and Delinquency
4. Violence
5. Sexual Deviance
6. Poverty
7. Gender and Sexual Orientation
8. Race, Ethnic Groups, and Racism
9. Government and Politics
10. Work and Economy
11. Education
12. Family
13. Healthcare and Illness
14. War and Terrorism
15. The Environment

Learning Outcomes

1. Describe the major concepts and principles across subfields of sociology
2. Define social problems
3. Identify patterns of social problems
4. Discuss crime and legal issues
5. Apply problem solving techniques

Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 05 - History and the Social and Behavioral Sciences Goal Area 07 - Human Diversity

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 05: History and the Social and Behavioral Sciences

Section Heading

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal Area 07: Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. demonstrate communication skills necessary for living and working effectively in a society with great population diversity.