
SECTION HEADING

SOC 2100: Human Relations

Description

Human Relations covers concepts and ideas enabling students to recognize and identify oppression, discrimination, and racism, along with learning techniques for building community in a pluralistic society with its great variety of cultures, value systems, and life styles. Includes study of the cultural content, worldview, and concepts that comprise Minnesota-based American Indian tribal government, history, language, and culture.

Credits

3

Prerequisite

None

Corequisite

None

Topics to be Covered

1. Understanding Ourselves and Others
2. Understanding Prejudice and Its Causes
3. Communication, Conflict, and Conflict Resolution
4. Immigration and Oppression
5. Race and Oppression: Experiences of People of Color
6. Religion and Oppression: Religious Freedom
7. Rejecting Oppressive Relationships
8. Racism: Confronting White Domination
9. Classism: Misperceptions and Myths about Income, Wealth, and Poverty
10. Sexism: Personal Becomes Political
11. Heterosexism: Transforming Homosexuality
12. Ableism: Disability Does Not Mean Inability
13. Pluralism in Schools: Promise of Multicultural Education
14. Pluralism in Society: Creating Unity

Learning Outcomes

1. Identify importance of human relation skills for personal and professional growth.
2. Identify and differentiate personal values and goals.
3. Examine ethic responsibility in the workplace.
4. Identify workplace expectations
5. Analyze the value of their role as part of a diverse global community.

Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 07 - Human Diversity, Goal Area 08 - Global Perspective

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 07: Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States history and culture

Section Heading

2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions of many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal Area 08: Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious, and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.