SECTION HEADING

SOC 2210: Marriage and the Family

Description

Marriage and the Family reviews historical and cultural perspectives of American family systems. Assesses the current ideals, functions, stresses and trends of the family. Topics include courtship, factors associated with marital success, roles and role expectations, statuses, alternatives to traditional systems, communication, marital dissolution and cross-cultural patterns.

Credits

3

Prerequisite

STSK 0095 or placement by multiple measures

Corequisite

None

Topics to be Covered

1. Marriage and Family in America

2. Diversity in Families

3. Gender Roles

4. Sexuality

5. Getting Involved

6. Falling in Love

7. Selecting a Life Partner

8. Getting Married

9. The Challenge of Communication

10. Power and Conflict in Marriage

11. Work and Home

12. Becoming a Parent

13. Family Crises

14. Separation and Divorce

15. Remarriage and Step-Families

16. Remarriage and Step-Families

Learning Outcomes

1. Identify issues facing families

2. Distinguish outcomes for children when parent role is not fulfilled.

3. Identify connections to family from society.

4. Recognize the role of family in society.

5. List challenges in mate selection.

Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 05 - History and the Social and Behavioral Sciences, Goal Area 07 - Human Diversity

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 05: History and the Social and Behavioral Sciences

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

2. Examine social institutions and processes across a range of historical periods and cultures.

3. Use and critique alternative explanatory systems or theories.

4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal Area 07: Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.

2. demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.

3. analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

4. describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

5. demonstrate communication skills necessary for living and working effectively in a society with great population diversity.