
SECTION HEADING

SOC 2224: Racial and Ethnic Minorities

Description

Racial and Ethnic Minorities examines the relationship of racial and ethnic minorities to dominant American society. Emphasis on the African American, American Indian, Hispanic, and Asian cultures. Topics include, but not limited to prejudice, discrimination, institutionalized racism, ethnocentrism, segregation, and persons with disabilities.

Credits

3

Prerequisite

SOC 1101 or consent of instructor

Corequisite

None

Topics to be Covered

1. African Americans
2. American Indian
3. Hispanic/Latino
4. Asian
5. Prejudice/Discrimination
6. Institutionalized Racism/Glass Ceiling/Ethnocentrism
7. Segregation/Assimilation/Amalgamation/Pluralism
8. Persons with Disabilities
9. Intergroup Dynamics
10. Social Structures
11. Communication

Learning Outcomes

1. Identify changing meanings of group identities.
2. Assess individual and institutional dynamics of unequal power between groups
3. Analyze own attitudes, behaviors, and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss minority group experiences and contributions that shaped American society and culture.
5. Demonstrate communication skills necessary for living and working in a diverse society.

Credit Details

Lecture: 3

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 05 - History and the Social and Behavioral Sciences, Goal Area 07 - Human Diversity

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 05: History and the Social and Behavioral Sciences

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Section Heading

Goal Area 07: Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. demonstrate communication skills necessary for living and working effectively in a society with great population diversity.