
SECTION HEADING

SPAN 2202: Spanish IV

Description

Spanish IV integrates the mastery of structural concepts with the study of authentic text materials on a variety of cultural topics, various literary genre, and provides for developing proficiency in the four language modalities.

Credits

4

Prerequisite

SPAN 2201, three or four years of high school Spanish, or consent of instructor

Corequisite

None

Topics to be Covered

1. A review of material covered in SPAN 2201, as well as additional needs of students
2. Situations: Materials and marketing; giving advice and socially acceptable behaviors; Family, friendship and marriage; the future and personal goals; Geography, demographics and the role of technology; possibilities and consequences; the role of men and women in today's global societies; cultural diversity in today's society (look at historical and political perspectives) the global economy
3. Grammar and structure: Review as class needs. Commands and making requests; present and past perfect tenses; indicative and subjunctive moods of verbs; conditional forms; passive voice; prepositions; pronouns, etc.
4. Readings: Various authentic text materials; various literary works (poems, essays, short stories, etc.)
5. Culture: Relationships in the global community; gender equity; global economics; various works of art; interaction of cultures

Learning Outcomes

1. Demonstrate the listening, speaking, reading and writing process in Spanish at an intermediate level.
2. Integrate their knowledge of the Hispanic culture and their own culture through discussion, projects, and journaling in the target language relating to authentic materials (essays, interviews, articles from newspapers, etc.).
3. Interpret, create and role play situations demonstrating an understanding of varying views on social issues, beliefs, and political influences.
4. Demonstrate communication skills necessary for living and working in a multi-cultural society.

Credit Details

Lecture: 4

Lab: 0

OJT: 0

MnTC Goal Area(s): Goal Area 06 - The Humanities and Fine Arts, Goal Area 08 - Global Perspective

Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal Area 06: The Humanities and Fine Arts

1. demonstrate awareness of the scope and variety of works in the arts and humanities.
2. understand those works as expressions of individual and human values within an historical and social context.
3. respond critically to works in the arts and humanities.
4. engage in the creative process or interpretive performance.
5. articulate an informed personal reaction to works in the arts and humanities.

Goal Area 08: Global Perspective

1. describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. demonstrate knowledge of cultural, social, religious and linguistic differences.
3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

4. understand the role of a world citizen and the responsibility world citizens share for their common global future.